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|  | **Agricultural Science Dept. Mr. Jason Hovell** | **Week #10****Week of Nov. 3rd-7th , 2013** |  |
|  | **Plant & Soil Science** | **Science 7** | **Food Science & Processing**  | **Small Engines** | **Wildlife, Forestry & Aquaculture****Instructional Strategies:****Resources:****Task/Activity/Assignment:** | **Exploring Ag 8** |
| **Monday** | **Objective:** Learn about Agricultural Education opportunities. **Instructional Strategies:**Guest Presenter**Task/Activity/Assignment:**State FFA Officer Visit**Resources:** None | **WKCE TESTING****Objective:** Learn about Agricultural Education opportunities. **Instructional Strategies:**Guest Presenter**Task/Activity/Assignment:**State FFA Officer Visit**Resources:** None  | **Objective:** Learn about Agricultural Education opportunities. **Instructional Strategies:**Guest Presenter**Task/Activity/Assignment:**State FFA Officer Visit**Resources:** None | **Objective:** Learn about Agricultural Education opportunities. **Instructional Strategies:**Guest Presenter**Task/Activity/Assignment:**State FFA Officer Visit**Resources:** None | **Objective:** Learn about Agricultural Education opportunities. **Instructional Strategies:**Guest Presenter**Task/Activity/Assignment:**State FFA Officer Visit**Resources:** None  | **Objective:** Learn about Agricultural Education opportunities. **Instructional Strategies:**Guest Presenter**Task/Activity/Assignment:**State FFA Officer Visit**Resources:** None |
| **Tuesday** | **WKCE TESTING****Objective:** **Instructional Strategies:**Teacher Led Class**Task/Activity/Assignment:**Correct Ch. 3 Assignment Poinsettia Observation Log**Resources:**  Answer Key, Text | **Objective:** Students will research a large US Biome and use technology to present the biological features of the area. **Instructional Strategies:**Small Group**Task/Activity/Assignment:**-Milkweed Bug Observations -EcoScenario Projects**Resources:** Functioning Computers, Internet Access, Assignment Sheet | **Objective:**  Students will learn the science behind calorie calculation and the basic principles of the food pyramid.  **Instructional Strategies:**Small Group / Teacher led discussion**Task/Activity/Assignment:**Pg. 78 (10-10)**Resources:**  Textbook  | **Objective:** Students learn procedure for proper engine assembly. **Instructional Strategies:**Individual/Small Group Exploration  **Task/Activity/Assignment:**-Engine Assembly Lab**Resources :**Text, Wksht , overhead, Tools, Engines | **Objective:** Students learn atv rules & regulations. **Instructional Strategies:**Guest Presenter**Task/Activity/Assignment:**Conservation Warden John Schreiber speaks to class**Resources:** None | **Objective:** Students learn classroom rules & expectations. **Instructional Strategies:**Individual/Small Group Exploration  **Task/Activity/Assignment:**-Seating Chart-Rules/Expectations -Parent Signed Sheet**Resources :**Syllabus  |
| **Wednesday** | **Objective** Learn functions of a plant’s parts. **Instructional Strategies:**Individual Lab**Task/Activity/Assignment:**-Stem/Branch Part Lab **Resources:** plant branches, overhead w/ parts | **Objective:** Students will research a large US Biome and use technology to present the biological features of the area. **Instructional Strategies:**Small Group**Task/Activity/Assignment:**-Milkweed Bug Observations -EcoScenario Projects**Resources:** Functioning Computers, Internet Access, Assignment Sheet | **Objective:** Students will learn the science and anatomy of eggs.  **Instructional Strategies:**Small Group / Teacher led discussion**Task/Activity/Assignment:**Parts of an Egg & Their Functions **Resources:** | **Objective:** Students learn engine operation theory. **Instructional Strategies:**Individual/Small Group Exploration  **Task/Activity/Assignment:**-Ch. 3 Review #1**Resources :**Text, Wksht  | **Objective:** Students are assessed on their comprehension of invasive species. **Instructional Strategies:**Group Project**Task/Activity/Assignment:**ATV Safety Ch. 1- ATV Parts ID Exam**Resources:** PP. ATV Safety Curriculum | **Objective:** Students learn parliamentary procedure. **Instructional Strategies:**Individual/Small Group Exploration  **Task/Activity/Assignment:**-Parliamentary Procedure Introduction **Resources :**Parli Pro Green Sheet & Orange Sheet |
| **Thursday** | **Objective:** **Instructional Strategies:****Task/Activity/Assignment:**Review for ExamPoinsettia Observation Log**Resources:** Review Game | **Objective:** Students will research a large US Biome and use technology to present the biological features of the area. **Instructional Strategies:**Small Group**Task/Activity/Assignment:**-Milkweed Bug Observations -EcoScenario Projects**Resources:** Functioning Computers, Internet Access, Assignment Sheet | **Objective:** Students will learn the science and anatomy of eggs.  **Instructional Strategies:**Small Group / Teacher led discussion**Task/Activity/Assignment:**Paper Egg Activity **Resources:**  Paper, Egg Overhead, projector | **Objective:** Students learn engine operation theory. **Instructional Strategies:**Individual/Small Group Exploration  **Task/Activity/Assignment:**-Ch. 3 Review #2**Resources :**Text, Wksht  | **Objective:** Students are assessed on their comprehension of invasive species. **Instructional Strategies:**Group Project**Task/Activity/Assignment:**ATV Safety Ch. 2- Learning to Ride- Learning to Drive- Cone Challenge #1**Resources:** PP. ATV Safety Curriculum | **Objective:** Students learn parliamentary procedure. **Instructional Strategies:**Individual/Small Group Exploration  **Task/Activity/Assignment:**-Parliamentary Procedure- Main Motion**Resources :**Parli Pro Green Sheet & Orange Sheet |
| **Friday** |  **Objective:** Learn are assessed on their knowledge of the parts and functions of a plant’s flower. **Instructional Strategies:**Individual Lab**Task/Activity/Assignment:**-Ch. 3 Unit Assessment **Resources:** Exam | **Veteran’s Day Program** | **Objective:** Students will learn the science and anatomy of eggs.  **Instructional Strategies:**Small Group / Teacher led discussion**Task/Activity/Assignment:**-Egg 101 Video **Resources:** -Video, worksheet  | **Objective:** Students assessed on learning of engine operation theory. **Instructional Strategies:**Individual/Small Group Exploration  **Task/Activity/Assignment:**-Ch. 3 Exam **Resources :**Exam  | **Objective:** Students are assessed on their comprehension of invasive species. **Instructional Strategies:**Group Project**Task/Activity/Assignment:**ATV Safety Ch. 2- Driving Practice- Accelerating & K-Turns **Resources:** PP. ATV Safety Curriculum | **Objective:** Students learn parliamentary procedure. **Instructional Strategies:**Individual/Small Group Exploration  **Task/Activity/Assignment:**-Parliamentary Procedure- Main Motion**Resources :**Parli Pro Green Sheet & Orange Sheet |