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|  | **Agricultural Science Dept. Mr. Jason Hovell** | **Week #13****Week of Nov. 25th- 29th , 2013** |  |
|  | **Plant & Soil Science** | **Science 7** | **Food Science & Processing**  | **Small Engines** | **Wildlife, Forestry & Aquaculture****Instructional Strategies:****Resources:****Task/Activity/Assignment:** | **Exploring Ag 8** |
| **Monday** | **Objective:** To learn the steps of mitosis. **Instructional Strategies:****Task/Activity/Assignment:**Ch. 4- Mitosis Notes**Resources:** Text | **Objective:** Students will present about a large US Biome and use technology to present the biological features of the area. **Instructional Strategies:**Small Group**Task/Activity/Assignment:**-Last Ecoscenario Presentation-Wrap-up QuestionsFree write: 2-3 paragraphs writing an Eco-scenario description about Independence. **Resources:** Functioning Computers, Internet Access, Assignment Sheet | **Objective:** Students will learn the science of ice cream.  **Instructional Strategies:**Small Group / Teacher led discussion**Task/Activity/Assignment:**-Ice Cream History **Resources:**   | **Objective:** Students learn proper procedure for engine reassembly and operation. **Instructional Strategies:**Individual/Small Group Exploration  **Task/Activity/Assignment:**-Kohler Engine Lab- Disassemble**Resources :**Tear-down Scripts | **Objective:** To learn the rules & regulations of hunting whitetail deer in Wisconsin. **Instructional Strategies:****Task/Activity/Assignment:**-ATV Exams Back-Whitetail Deer Hunting Regulations Video & Wksht **Resources :** Video, worksheet  | **Objective:** Students learn parliamentary procedure. **Instructional Strategies:**Individual/Small Group Exploration  **Task/Activity/Assignment:**-Parliamentary Procedure- Main Motion**Resources :**Parli Pro Green Sheet & Orange Sheet |
| **Tuesday** |  **Objective:** To learn the steps of mitosis. **Instructional Strategies:**Individual Lab**Task/Activity/Assignment:**Ch. 4- Mitosis Playdoh Lab **Resources:** Text, Playdoh | **Objective:** Students will be able to distinguish between structural and behavior adaptations, and give examples of each.**Instructional Strategies:**Small Group**Task/Activity/Assignment:**-Inv. 8.1- Adaptations- -Fish-on-a Stick Activity -Read “Adaptations” article from Text**Resources:** Fish-stick, Text, Overheads | **Objective:** Students will learn the science of ice cream.  **Instructional Strategies:**Small Group / Teacher led discussion**Task/Activity/Assignment:**Ice Cream Lab **Resources:**  Ice Cream Supplies  | **Objective:** Students learn proper procedure for engine reassembly and operation. **Instructional Strategies:**Individual/Small Group Exploration  **Task/Activity/Assignment:**-Kohler Engine Lab- Disassemble**Resources :**Tear-down Scripts | **Objective:** **Objective:** To learn the rules & regulations of hunting whitetail deer in Wisconsin. **Instructional Strategies:**Individual Driving Experience with Instructor Feedback**Task/Activity/Assignment:**-Whitetail Deer Hunting Regulations Video & Wksht **Resources :** Video, worksheet | **Objective:** Students learn parliamentary procedure. **Instructional Strategies:**Individual/Small Group Exploration  **Task/Activity/Assignment:**-Parliamentary Procedure- Main Motion**Resources :**Parli Pro Green Sheet & Orange Sheet |
| **Wednesday** | **Objective:** **Instructional Strategies:**Individual Lab**Task/Activity/Assignment:**- 3D Cell Lab**Resources:** Cell Lab Procedures | **Objective:** Students will be able to distinguish between structural and behavior adaptations, and give examples of each.**Instructional Strategies:**Small Group**Task/Activity/Assignment:**-Adaptations Video- “Strangers in Paradise: **Resources:** Worksheet. Video | **Objective:** Students will learn the science of ice cream. **Instructional Strategies:**Small Group / Teacher led discussion**Task/Activity/Assignment:**-Ice Cream Taste test**Resources:** Lab Report Sheet | No Class | No Class | No Class |
| **Thursday** | No Class | No Class | No Class | No Class | No Class | No Class |
| **Friday** |  No Class | No Class | No Class | No Class | No Class | No Class |